

**FORMAT MODUL
MODUL PEMBELAJARAN DI MASA PANDEMI**

Nama Sekolah : SMP Ky Ageng Giri
 Mata Pelajaran : Bahasa Inggris
 Kelas/Semester : IX/ Genap
 Materi/Topik/Tema : Report text
 Alokasi waktu : 3 Pertemuan (3 x 90 menit)

A. Kompetensi Dasar

KD Pengetahuan	KD Keterampilan
3.9 Membandingkan fungsi social, struktur teks, dan unsur kebahasaan beberapa teks <i>information report</i> lisan dan tulis dengan memberi dan meminta informasi terkait mata pelajaran lain dikelas IX, pendek dan sederhana, sesuai dengan konteks penggunaannya.	4.9 Teks <i>information report</i> 4.9.1 menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks <i>information report</i> lisan dan tulis, sangat pendek dan sederhana, terkait topic yang tercakup dalam mata pelajaran lain dikelas IX. 4.9.2 Menyusun teks <i>information report</i> lisan dan tulis, sangat pendek dan sederhana, terkait topic yang tercakup dalam mata pelajaran lain dikelas IX, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

B. Tujuan Pembelajaran

Setelah mengikuti proses pembelajaran daring peserta didik dapat:

- menangkap makna teks report

C. Materi

Generic Structure Report Text.

Seperti halnya dengan descriptive text, Report text juga hanya memiliki dua struktur umum [generic structure] yaitu :

1. **General Clasification**; Pernyataan umum yang menerangkan subjek laporan, keterangan, dan klasifikasinya.
2. **Description**: *tells what the phenomenon under discussion ; in terms of parts, qualities, habits or behaviors*; Pada bagian ini biasanya memberikan gambaran fenomena-fenomena yang terjadi; baik bagian-bagiannya, sifat-sifatnya, kebiasaannya, ataupun tingkah lakunya. Intinya adalah penjabaran dari klasifikasi yang disajikan dengan ilmiah.

Ada juga beberapa keterangan mengenai generic structure report text, yang meliputi :

1. General information
2. Bundles of Specific Information

General information adalah bagian yang menyebutkan *informasi umum* dari tema tulisan yang. Sedangkan Bundles of specific information, adalah penjabaran dari informasi umum tersebut.

Saya sendiri lebih cenderung setuju dengan generic structure kedua; karena hal ini bisa membuat siswa lebih paham akan cara menulis report text.

D. Aktivitas Pembelajaran

1. Pendahuluan

- Memberi salam, mengecek kehadiran fisik, dan psikis peserta didik;
- Memberikan leading questions terkait materi yang akan dipelajari;
- Menjelaskan tujuan pembelajaran dan menyampaikan rencana penilaian.

2. Kegiatan Inti Pertemuan 1

- Peserta didik menyimak tayangan tentang teks prosedur <https://www.englishindo.com/2012/03/report-text-penjelasan-contoh.html>
- Guru memberi umpan balik berupa pertanyaan
- Peserta didik menanyakan hal hal yang perlu diketahui.
- Peserta didik mengidentifikasi fungsi social, unsur kebahasaan dan generic structure dari teks report.
- Peserta didik menguraikan informasi rinci yang terdapat dalam teks report

Pertemuan ke 2

- Peserta didik membaca penjelasan mengenai report teks pada buku teks masing-masing.
- Peserta didik mengidentifikasi fungsi sosial, generic structure teks report
- Peserta didik menangkap informasi rinci yang terdapat dalam beberapa teks report (Lampiran 3 LK 2)

Pertemuan ke 3

- Guru mempersiapkan siswa untuk melaksanakan pembelajaran Project Based Learning, siswa membuat teks report berdasarkan perintah.
- Guru menyampaikan langkah kerja dan kriteria penilaian dari PBL ini.

3. Penutup

- Guru dan peserta didik menyimpulkan materi dan melakukan refleksi pembelajaran;
- Guru memberikan tindak lanjut;
- Guru menginformasikan materi pembelajaran yang akan datang,

E. Penilaian

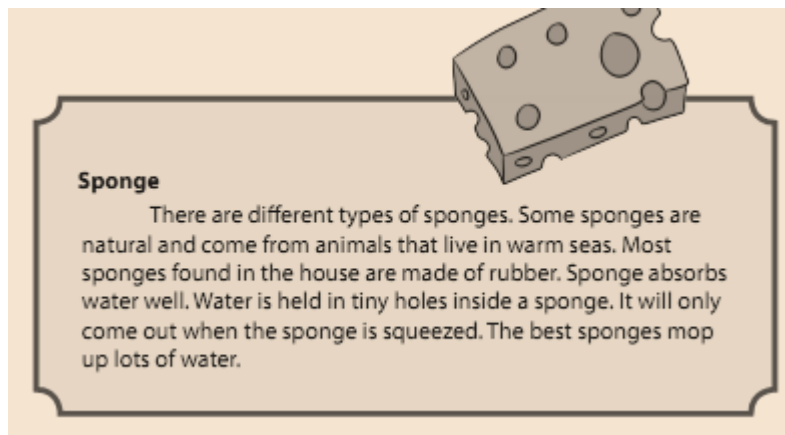
I. Choose the correct answer of the following questions!

Buffalo are big, strong, dark-coloured mammals with huge horns. African buffalo live in herds of several hundred – usually near water, as they love to wallow in mud. African buffalo have very bad tempers, so humans have never managed to tame them. Water buffalo are found in the wetter areas of Asia. Few are found in the wild now and they are mostly kept as farm animals. Water buffalo have been domesticated for 3,000 years. They are used to pull carts and ploughs, but they can be kept for their meat, milk, and hides. Only a few survive in the wild in Asia, but buffalo are released to run free in the swamps of the Northern Territory of Australia.

(Adapted from The Little Animal Encyclopedia, 2001, p. 26)

1. What is the text about?
 - A. Buffalo
 - B. Asian Buffalo
 - C. Water Buffalo
 - D. African Buffalo
2. The detailed facts that you can find in the text are about ...
 - A. habitat, habit, material, physical characteristic, and function
 - B. material, physical and emotional characteristics, and function
 - C. elements, physical and emotional characteristics, and function
 - D. habitat, habit, physical and emotional characteristics, and function
3. Which sentence tells us the detailed fact about emotional characteristic?
 - A. Water buffalo are found in the wetter areas of Asia.
 - B. Few are found in the wild now and they are mostly kept as farm animals.
 - C. African buffalo have very bad tempers, so human have never managed to tame them.

- D. They are used to pull carts and ploughs, but they can be kept for their meat, milk and hides.



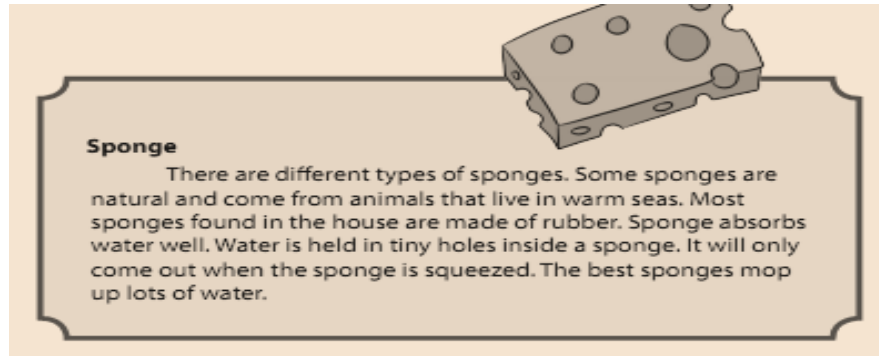
4. The characteristic of sponges is that
- A. they absorb water well
 - B. they mop up lots of water
 - C. they come from animals that live in warm seas
 - D. they are found in the house and made of rubber
5. “*Most sponges found in the house are made of rubber.*” The sentence tells us the detailed fact of
- A. characteristic
 - B. material
 - C. habitat
 - D. habit

II. Answer the questions based on the text!

Buffalo are big, strong, dark-coloured mammals with huge horns. African buffalo live in herds of several hundred – usually near water, as they love to wallow in mud. African buffalo have very bad tempers, so humans have never managed to tame them. Water buffalo are found in the wetter areas of Asia. Few are found in the wild now and they are mostly kept as farm animals. Water buffalo have been domesticated for 3,000 years. They are used to pull carts and ploughs, but they can be kept for their meat, milk, and hides. Only a few survive in the wild in Asia, but buffalo are released to run free in the swamps of the Northern Territory of Australia.

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6. The characteristic of sponges is that
7. “*Most sponges found in the house are made of rubber.*” The sentence tells us the detailed fact of



Butterfly is an insect with a long thin body and large colorful wings. Colorful wings help butterflies find each other. Other male and female butterflies have different color or patterns on their wings. Butterflies can see color and patterns.

Colored wings help some butterflies hide from birds or other enemies. Some butterflies have spots on their wings that look like big eyes. The “eyes” scare enemies away.

Some bright color butterflies, such as monarchs, taste really bad to birds that try to eat them. Birds do not want to eat them. Viceroy's taste good to birds, but birds do not eat them because viceroy's have the same color as monarchs.

8. What is the intention of the text?
9. What do butterflies hide from?
10. Why don't birds eat monarchs?
11. “Butterfly is an insect with a long thin body and ...”(first sentence of paragraph 1). The antonym of the underlined word is
12. “Viceroy's taste good, but birds do not eat them ...”(last sentence of last paragraph). The underlined word refers to...

Mranggen, Desember 2020
Guru Bahasa Inggris

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