

MODUL PEMBELAJARAN DI MASA PANDEMI

Nama Sekolah : SMP KY AGENG GIRI
 Mata Pelajaran : BAHASA INGGRIS
 Kelas/Semester : VII / 2
 Materi/Topik/Tema : TINGKAH LAKU/ FUNGSI ORANG,
 TINDAKAN/
 BINATANG DAN BENDA
 Alokasi waktu : 4 X 2 JP (4 PERTEMUAN)

A. Kompetensi Dasar

KD Pengetahuan	KD Keterampilan
3.6 Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait dengan tingkah laku/tindakan/fungsi orang, binatang, benda, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan kalimat declarative, interrogative, simple present tense)	4.6 Menyusun teks interaksi transaksional lisan dan tulis sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait tingkah laku/tindakan/fungsi orang, binatang, dan benda, dengan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks

B. Tujuan Pembelajaran

Dengan serangkaian kegiatan yang dilakukan, Peserta Didik mampu :

- Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dari percakapan terkait pekerjaan dan tindakan terkait, kebiasaan melakukan kegiatan, tingkah laku dan kebiasaan binatang, fungsi beberapa benda
- Melakukan percakapan tentang pekerjaan dan tindakan terkait
- Menyebutkan pekerjaan orang tua (bapak dan ibu) 5 orang teman sekelas
- Mempresentasikan informasi tentang pekerjaan orang tua (bapak dan ibu) lima orang teman sekelas
- Melakukan percakapan tentang kebiasaan melakukan kegiatan
- Menyebutkan kembali pernyataan para tokoh tentang kebiasaan melakukan kegiatan
- Mempresentasikan kegiatan yang senyatanya menjadi kebiasaan dari lima orang temannya
- Melakukan percakapan mengenai tingkah laku dan kebiasaan binatang
- Menyebutkan kembali pernyataan para tokoh tentang tingkah laku dan kebiasaan binatang
- Menyebutkan kebiasaan/tingkah laku binatang peliharaan/yang senyatanya ada di sekitar/yang pernah dilihat

- Melakukan percakapan tentang fungsi beberapa benda
- Menyebutkan fungsi benda-benda yang senyatanya ada di dalam kelas masing-masing
- Menyebutkan fungsi benda-benda yang senyatanya ada di rumah masing-masing
- Melakukan percakapan mengenai fungsi benda dan kebiasaan binatang
- Menyebutkan kembali pernyataan para tokoh mengenai fungsi benda dan kebiasaan binatang dengan baik dan lancar

C. Materi

Fungsi Sosial

Mendeskripsikan, mengidentifikasi, mengkritisi orang, binatang, dan benda tingkah laku/tindakan/fungsinya.

Struktur Teks

- Memulai
- Menanggapi (diharapkan/di luar dugaan)

Unsur Kebahasaan

- Pernyataan dan pertanyaan terkait tingkah laku/tindakan/ fungsi orang, binatang, benda.
- Kalimat deklaratif (positif dan negatif) dalam simple present tense.
- Kalimat interogative: Yes/No question; Why-question.

Link video pembelajaran materi terkait

<https://youtu.be/7GA7-OHJrq4>

<https://youtu.be/Ghp7mntsLBY>

<https://youtu.be/ZNZ3osVOzd4>

Pekerjaan dan tindakan

Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan.

Topik My favorite teacher is my English teacher. His full name is Susanto but many students prefer to call him Mr. Santo for he is an English teacher. He is such an inspiring teacher as he always teaches patiently and attractively. He is one of the best teachers I have ever met at school, and

He really understands his students' need. Mr. Santo often teaches us in some funny ways. He is so creative in preparing lessons that we always enjoy learning. His writing is so good that we always admire it. Every time he notices that his students have been so tired to study, he loves to tell his inspiring experiences in his life to encourage us.

Mr. Santo is one of my heroes. Heroes are there to help students whenever they need it. He takes them to a higher level in studying English and lets them experience the powers of their words in studying. Mr. Santo wants to make all of his students study English easily. That is why I consider Mr. Santo as one of my favorite teachers.

Adapted from <https://www.berbahasainggris.com/2017/04/23-contoh-descriptive-text-animal-thing-person.html>

□ Benda dan deskripsinya

I have a favorite camera. It is a brand new digital camera. I really love my camera. My father gave this camera on my 16th birthday.

My digital camera is black. It is a newest product of a famous camera company. It is one of the larger types of camera which is named DSLRs (Digital Single Lens Reflex) because we can see the image directly through the lens that will be used to take the image. When the shutter is pressed, a mirror flips up to expose the sensor to light. It also has the largest sensors, which in general will allow me to get the best quality pictures, especially in low-light conditions.

I love my digital camera. I usually bring it in every special moment in my life, such as birthday, wedding, and many other occasions. I hope that this camera will always accompany me and there will be many more special events captured by this camera.

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D. Aktivitas Pembelajaran

Kegiatan Pendahuluan :

Melalui Grup WA, Guru menyapa, doa bersama, dan meminta peserta didik untuk mengisi daftar hadir melalui link Google Classroom / Google Form yang telah disediakan

Kegiatan Inti :

Kegiatan Literasi :

Peserta didik memperhatikan video terkait materi dan membaca materi dari modul yang diberikan

Critical Thinking :

Peserta didik diminta untuk membuat pertanyaan dari video dan modul materi terkait

Communication :

Peserta didik mendiskusikan terkait materi, mempresentasikan hasil diskusi

Collaborative :

Bersama dengan teman satu kelompok, siswa bekerjasama memahami materi terkait sesuai dengan tujuan pembelajaran Creativity :

Peserta didik mengerjakan soal, menjawab dan berdiskusi bersama, membuat produk, mempraktikkan hasil belajar dan membuat projek terkait materi

Kegiatan Penutup :

Bersama dengan peserta didik, siswa menyimpulkan, mendiskusikan hal-hal yang belum dipahami terkait materi yang telah dipelajari bersama.

Memberikan penugasan terkait dengan materi yang telah dipelajari

Describe your mother, how she looks like and she behaves

E. Penilaian

Penilaian Pengetahuan

Tes Tulis Pilihan Ganda

My favorite teacher is my English teacher. His full name is Susanto but many students prefer to call him Mr. Santo for he is an English teacher. He is such an inspiring teacher as he always teaches us patiently and attractively. He is one of the best teachers I have ever met.

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Mr. Santo is one of my heroes. Heroes are there to help students whenever they need it. He takes them to a higher level in studying English and lets them experience the powers of their words in studying. Mr. Santo wants to make all of his students study English easily. That is why I consider Mr. Santo as one of my favorite teachers.

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1. The text mostly tells the readers
 - A. the physical appearance of great teacher
 - B. the achievement of English teacher
 - C. the characters of favorite teacher
 - D. **the fascinations of lovely teacher**
2. Which of the following option best describes its Mr. Santo?
 - A. The humble and high-tempered teacher
 - B. **The creative and patient teacher**
 - C. The attractive and slow teacher
 - D. The stubborn and fun teacher
3. What will Mr. Santo do if the students get bored and tired to study in his class?
 - A. He will let students watch inspiring flims
 - B. **He will tell his inspriring experiences**
 - C. He will let students go to the library
 - D. He will give many games
4. The word "prepare" in the sentence "...so creative in preparing teaching learning activities in the class" is closest in meaning to

- A. set up
 - B. give up
 - C. meet up
 - D. close up
5. The main idea of the second paragraph is
- A. the teacher's activities in the class
 - B. the reasons why Mr. Susanto to be a hero
 - C. the ways Mr.Susanto teaches his students
 - D. the teaching experiences of favorite teacher

I have a book which I bought last year. The book is a novel which titled The Story of An Idiot. I love that book because when I read it I get knowledge and entertainment.

Unfortunately I had loss this book. I guess I lose it at Tugu Station during my trip in Yogyakarta. It was difficult to get that book because I never found it at the book store. I got it at the street book seller in London. The colour of the book's cover is dominated in red. The picture of that cover is a young man in a black jacket walking through the bridge.

Adapted from <https://www.berbahasainggris.com/2017/04/23-contoh-descriptive-text-animal-thing-person.html>

6. The purpose of writing the text is
- A. to give detailed information about the product of the book
 - B. to retell the experience of buying the book
 - C. to explain how the writer gets the book
 - D. to describe the writer's favorite book
7. We can assume that the writer's book is
- A. easy to be gotten
 - B. hard to be bought
 - C. simple to be obtained
 - D. complicated to be understood
8. The underlined word "I have a book which I bought last year" is closest in meaning to
- A. see
 - B. sell
 - C. carry
 - D. purchase

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9. he ways how to use the digital camera can be found in the ... paragraph.
- A. first
 - B. second

- C. third
- D. first and second

10. We are informed from the text that
- A. the camera is black and the tiny
 - B. the way to operate the camera is difficult
 - C. the digital camera has narrow and small sensor
 - D. the writer's father gave the camera as a gift on her birthday

Tes Lisan

Penilaian Ketrampilan

Unjuk Kerja (Monolog terkait materi)

Choose one object, describe the object based on the appearances, material, size, color and function)

Anna Wahyuni, S.Pd

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